

Headland Middle School

SCHOOL-PARENT COMPACT

The Headland Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year **2023-2024** .

School Responsibilities

Headland Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Headland Middle School Teachers will be certified to teach subject as outlined by State regulations. Evidence-based intervention programs will be in place for students.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, the conferences will be held:

A parent-teacher conference will be held during the first semester and during the second semester.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Parents will be provided a progress report every 4½ weeks and a report card every 9 weeks.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff and faculty will be available between the hours of 7:30 a.m. until 3:15 p.m. Monday through Friday (Teachers will only be available for scheduled meetings during their planning periods, before school, or after school). In addition, staff and faculty may be reached by phone or by email.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents will have opportunities to volunteer through book fairs, school dances, Middle School Mayhem and other activities at Headland Middle School. Headland Middle School has an open-door policy for parents to participate or observe in their child's classroom. Parents will need to sign-in as a visitor before entering the classroom. Administrator reserves the right to decline visit if deemed necessary.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Headland Middle School will provide two-way communication through Title I meetings, coffee with counselors, PTO, phone, and email.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom .*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my assignments every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.*
- *Be respectful, responsible, and resourceful.*

<i>Janie Jones</i> _____	_____	_____
School Representative Signature	Parent Signature(s)	Student Signature
8/1/23 _____	_____	_____
Date	Date	Date