

Abbeville High School

Vision

“Empower, Engage, Educate”

Mission

“Henry County Schools: Where students are inspired to learn and teachers are empowered to teach”.

Beliefs

All students can learn.

High expectation of all stakeholders is necessary to expand opportunities for all.

A safe, physically comfortable environment promotes student learning.

Other beliefs can be found at www.henrycountyboe.org

Increase Reading Scores

Objectives

- Professional Learning Communities
- Intervention Classes
- STRIDE classes
- Professional Development
- Daily writing initiative
- RTI

Critical Initiatives

- Teachers will meet bi- weekly in PLCs to raise student

Increase Math Scores

Objectives

- Professional Learning Communities
- Intervention Classes
- STRIDE classes
- Professional Development
- Tutoring
- RTI
- Extra Math teacher for grades 7-8

Critical Initiatives

- Teachers will meet bi- weekly in PLCs to raise student

Improve St Report Card

Objectives

- Improve College and Career Readiness Factors
- Improve Graduation Rate
- Improve Student Growth on State Assessments

Critical Initiatives

- ACT Bootcamp for all 11th graders

Critical Initiatives

expectations.

- Teachers will meet bi-weekly in PLCs to create more robust assignments and increase rigor within their classrooms.
- Intervention classes will students will receive a double dip of reading using research based strategies.
- All students in grades 7-8 will use stride on a weekly bases to improve Reading.
- Teachers will participate in grade level and school wide workshops with the purpose of increasing research based instruction.
- All students each day will be writing during 2nd block. Teachers are using the ACAP rubric to increase writing proficiency.
- RTI process will be used to reteach/reinforce standards in a small group setting when students are not making progress.

Critical Initiatives

expectations.

- Teachers will meet bi- weekly in PLCs to create more robust assignments and increase rigor within their classrooms.
- Intervention classes will students will receive a double dip of reading using research based strategies.
- All students in grades 7-8 will use stride on a weekly basis to improve math scores.
- Teachers will participate in grade level and school wide workshops with the purpose of increasing research based instruction.
- Students in grades 7-8 will receive tutoring to focus on ACAP strategies.
- Students in grades 9-12 will receive tutoring in ACT Prep.
- RTI process will be used to reteach/reinforce standards in a small group setting when students are not making progress.
- Used Federal dollars to supplement state funded teaching unit to help increase math scores.

Critical Initiatives

- Workkeys Curriculum for all 12th graders
- Meet with Career Tech teachers to develop and implement a plan to improve credentialing.
- Keep accurate records of CCR factors on all students when they enter the 9th grade.
- Intervene with any student that is behind/at risk of falling behind in their graduation cohort. Intervention may include Tier II, Tier III, IPG, and Odysseyware.
- ACT Bootcamp for all 11th graders
- Professional Development
- Incorporate ACT standards and questioning style in grades 9-12 in lesson plans and classroom assessments.

Key Measures

- A 2% yearly increase on the ACAP/ACT

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- A 2% yearly increase on the state report card